

Rannphairtíocht Tuismitheoirí/ Parental Involvement Policy



Samhain 2014

Cuireadh an polasaí seo faoi bhráid tuismitheoirí agus múinteoirí na scoile sular ghlac an Bord Bainistíochta leis. Tá treoirlínte leagtha amach anseo chun a chinntiú go mbainfidh an scoil leas as na gníomhachtaí a dhéanann tuismitheoirí.

Ratified by the Board of management on _____ following consultation with the teachers and parents of the school. The various guidelines in the policy should help to ensure that activities involving parent volunteers continue to bring maximum benefits for the school.

1. Réamhrá

Tá buanna, scileanna agus cineálacha cumais éagsúla ag tuismitheoirí. Teastaíonn uainn go roinneadh na tuismitheoirí iad le na páistí in ár scoil.

Caithfidh meas a bheith ag tuismitheoirí do ról proifisiúnta an mhúinteora agus na dualgais atá ag an príomhoide, an Fhoras Patrúnachta agus an Bord Bainistíochta.

Tugtar cuireadh do thuismitheoirí a bheith páirteach I gníomhachtaí scoile I slite éagsúla - Bord Bainsitíochta, Coiste na dtuismitheoirí, gníomhachtaí tiomsaithe airgid, imeachtaí sosialta, polasaithe na scoile agus cabhrú sa seomra ranga.

1. Introduction

Parents as a group have a range of talents, abilities and skills that have the potential to enrich and extend the educational opportunities provided for the children. It is our policy to identify parents with specific skills and to invite those parents to share their skills with us at school and at class level.

Respect for the professional role of the teacher and the statutory responsibilities of the Principal, Patron and the Board of Management is always an important consideration.

Parents are invited to become involved in the school in many ways and at many levels, for example: Serving on school bodies (Board of Management, Parents Association, sub-committees) Fundraising, Organising Social Events, Policy-making and volunteering in our classrooms.

2. Buntáistí de rannphairtíocht tuismitheoirí

Bainfeadh na páistí leas as daoine nua, éagsúla a bheith sa seomra ranga.

D'fhéadfadh scileanna tuismitheoirí tacú l'obair scoile.

Cludófar gníomhachtaí seach-churaclar. Cuireann sé le forbairt iomlán an pháiste.

Cuireann sé le dea-caidreamh agus tuiscint níos fearr idir tuismitheoirí agus múinteoirí.

Cuireann sé leis an gcaidreamh, an muinín agus an meas atá ann idir tuismitheoirí agus múinteoirí.

Foghlaimíonn na tuismitheoirí faoin gcuraclam.

Nuair atá tuismitheoirí sa rang feiceann na páistí go bhfuil gaol láidir ann idir an scoil agus an baile. Is "clann scoile" é.

Cuireann rannphairtíocht tuismitheoirí le forbairt na scoile.

2. Benefits of Parental Involvement

Children benefit from greater diversity in the classroom.

Parental skills may support and complement work already taking place.

Parental involvement actively supports and encourages the child's learning.

A wide range of activity is facilitated. This can be interesting and fun, and can lead to a broader and more holistic education.

It promotes 'good parent/teacher relationships and a better level of understanding between home and school' (National Parents' Council.)

It enhances communication, trust and respect between parents and teachers.

Parents can learn about the Curriculum.

Parental involvement allows children to see that school is an extension of home and therefore fosters the idea of the 'school family.'

Parental skills can contribute to the smooth running and development of the school.

3. Conas a bheith páirteach?

Is féidir le tuismitheoirí a scileanna a insint/ roinnt le na múinteoirí ranga, an príomhoide nó ball Coiste na dTuismitheoirí. Athraíonn gá na scoile ó bhliain go bliain.

Is féidir le tuismitheoirí comh-oibriú le múinteoirí ranga. Má thagann aon dheacrachtaí suas leanfar na treoirlínte mar atá leagtha amach sa pholasaí "gearáin tuismitheoirí."

Ba cheart do thuismitheoirí labhairt leis an múinteoir ranga ar dtús faoi tionscadail leanúnach atá ar intinn acu.

Is féidir le tuismitheoirí cabhrú le turasanna, ceol, ealaín, corpoideachas, club puipéid, cócaireacht, bacáil, garraíadóireacht, ceachtanna "le chéile," srl. Cuireann an scoil fáilte roimh smaointí nua.

3. How to Get Involved

Parents are, first of all, invited to consider their skills, interests and time available, and communicate this information to the class teacher, the principal and/or to the PTA, bearing in mind that needs change from year to year.

Parents can work in conjunction with the teachers in a planned and co-ordinated way. Should any differences or difficulties arise, the school's existing grievance procedure should be utilised.

Ongoing projects over a number of weeks may enhance and enrich the work the children are involved with in the classroom: parents are encouraged to discuss any ideas they may have with the teacher.

Parents can help with tours and trips, music, art and P.E. lessons, puppetry club, cooking/baking, gardening, delivering the "le chéile" programme etc. The school welcomes all ideas.

4. Treorlínte agus an tuismitheoir sa seomra ranga

Tagann tuismitheoirí isteach sa seomra ranga tar éis cuireadh a fháil ón múinteoir, agus tar éis am agus aidhm a eagrú roimh ré. Tá an cinneadh deireannach ag an múinteoir ranga I gcomhpháirt leis an príomhoide faoi cé chomh fada is a leanann na ceachtanna ar aghaidh.

Tugaimid tús áite do sonas, leas agus sábhailteacht na páistí. Tá rúndaíocht fíor-thábhachtach. Níl cead ag tuismitheoirí a dtuairimíní faoina páistí (go hacadúil, iompar, ag soisialta, go mothúnachánach) a roinnt le éinne eile. Má tá inní ar thuismitheoir, ba cheart dul I dteangmháil leis an príomhoide.

Caithfidh tuismitheoirí meas a thaispeáint don múinteoir ranga. Is duine proifisiúnta í/é an múinteoir.

Tá an múinteoir ranga freagrach as disciplín/iompar.

Beidh múinteoir/duine ar fhoireann na scoile ann igcónaí.

Caithfidh an tuismitheoir a bheith chomhfhiosach agus mothálach do riachtanais gach páiste sa rang.

Caithfidh an tuismitheoir an múinteoir a chur ar an eolas má tá sé ar intinn aici/aige duine eile a thabhairt isteach sa rang.

Níl cead ag tuismitheoirí páistí óga a thabhairt leo.

Caithfidh an tuismitheoir teanga/iompair oiriúnach a bheith acu.

Tá poncúlacht agus comhsheasmhacht an-tábhachtach.

Níl aon táille I gceist. Is féidir le tuismitheoirí aon chostais a fháil ar ais ón scoil. Caithfidh cead a fháil ón mBord Bainistíochta sular caithtear aon airgead.

Más ceacht leanúnach atá I gceist, buailfidh an tuismitheoir leis an múinteoir ranga chun plan a dhéanamh amach. Tá an freagracht ag an múinteoir a chinntiú go bhfui an ceacht oiriúnach don rang. Is féidir leis an múinteoir ranga stop a chur l'aon cheacht má cheapann sé/sí nach bhfuil na aidhmneanna tosaigh á chomhlíonadh.

Caithfidh éiteas na scoile a choimeád I gcónaí. Caithfidh meas a bheith ag na pairtnéirí ar fad - páistí, múinteoirí, tuismitheoirí.

Caithfidh gach tuismitheoir a oibríonn le na páistí foirm réamhfhiosrúcháin gardaí a líonadh isteach.

4. Guidelines for Getting Involved

Parents come into the classroom at the invitation of the teacher, by prior arrangement and for an agreed purpose. The classroom teacher, in consultation with the Principal, holds the final decision on the suitability and viability of all suggestions.

The happiness, welfare and safety of the children are our primary concern. A child's personal history and academic achievements are strictly confidential: it is important

not to discuss your thoughts on how a pupil might be doing [academically/behaviourally/socially/emotionally] with any party. (Uncertainties in this area should be discussed with the class teacher or principal only.)

Respect for the teachers in their professional capacity is essential.

Discipline/behaviour remains the responsibility of the teacher.

All work will be supervised by the teacher/staff member.

Parents who participate should be conscious of and sensitive to the needs of the entire class, not just the needs of their own child.

Parents coming into the classroom must consult with the teacher before inviting other parents/individuals to participate.

In the interests of safety, toddlers and younger children cannot be accommodated during a classroom activity.

The highest standard of adult behaviour and language is expected.

Punctuality and consistency are crucial.

No fees are payable. Any expenses that you wish to reclaim must be sanctioned in advance by the Board of Management, and must be accompanied by receipts.

In the case of an ongoing project that takes place over a number of weeks, parents will meet with the teacher to discuss the activity. It remains the responsibility of the teacher to determine its appropriateness (e.g. is it suitable for the age group; has something similar already been done, etc.)

The teacher has the final say in the event that he/she feels an activity is falling short of its original aims and objectives.

The school ethos must be upheld at all times. Consequently, respect for all the partners in education - children, teachers and parents - must be upheld at all times.

All parents volunteering in the school should complete a garda vetting form.



Do thuismitheoirí/caomhnóirí a cabhraíonn I nGaelscoil Dr. Uí Shuilleabháin

For parents & guardians volunteering at Gaelscoil Dr. Uí Shuilleabháin

Táim ar an eolas faoin polasaí seo - rannphartaíocht thuismitheoirí.

I am familiar with the school's Parental Involvement Policy.

Rúndaíocht: Ní roinnfidh mé mo smaointí faoi aon pháiste (go hacadúil, iompar, ag soisialta, go mothúnachánach) le éinne eile.

Confidentiality: I will not discuss my thoughts on how a pupil might be doing [academically/behaviourally/socially/emotionally] with any party.

Siniú/Parent/guardian signature: _____

Dáta/Date: _____